# EII <br> IRSD <br> GRADE NOTES 

September 2019

## Dear Families,

Your first grader will bring home a "home reader" on Monday, September 9". A "home reader" is a just-right book your child has chosen. Home readers will come home Monday through Thursday in your child's take-home envelope. Please return the book along with the reading log each day.

The focus of home readers revolves around fluency and expression. Please listen to your child and help by gently encouraging her/him to look at the pictures, ask what would make sense and sound out the letters and word chunks. While your child is reading, stop periodically and talk with your child about the book. When finished, have your child retell the story.

Thank you for supporting your child's reading endeavors and making such a difference in their education each night.

The First Grade Team

## First Grade Reminders...

-Please help your child practice tying their shoelaces.
-Please bring a snack each day. :)
-Please return the take home envelope each day to school.

50
30

## SUPA ${ }^{\text {BEA }}$ ODDR

## Important Dates

-Wed. Sept. ㄴ: Math Homework begins
-Mon., Sept. 9: Home Readers begin
-Fri., Sept. I3: Lower School Football Night @ 6:30
(more information to come)
-Fri., Sept. 27: NO SCHOOL (due to Teacher Professional
Development Day)
-Fri., Oct. ㄴ: Dress Down Day due to Homecoming football game / All School Pep Rally @ 8:45 am
-Wed., Oct. q: No School (due to Yom Kippur)
-Mon., Oct. I4: No School (due to Columbus Day)

## What We're Learning About

## Reading:

-How to choose a book \& how to partner read -What good readers do
-Super Reader Strategies
-Strategies or tools to read unknown words
-Readers keep track of thinking as they read

## Writing:

-Tricks to help spell a word
-Small moments/Personal writing
-Sustaining a topic
-Story elements: characters, settings problem, solution

## Math:

-Establishing Math Workshop routines
-Solving number stories
-Using a number line, number grid \& tally marks -Addition/subtraction: represent / solve addition \& subtraction problems; addition \& subtraction equations; add \& subtract within 20

## Character Education:

Sept. 3-6: Persistence - "I'm getting frustrated, but if I try again maybe I will get it."
Sept. 9-13: Optimism- "Something is new or different; I am hopeful it will be good."
Sept. 16-20: Flexibility - "That way isn'† working; I can try another way."
Sept. 23-27: Resilience - "I had a setback; it happens.
I can bounce back and try again."

