## Dear Parents,

Beginning the New Year, we approach reading comprehension with a "reNEWed" look. In the next few months many children will grow substantially in their reading abilities. However, reading TO your children is as important as listening to him/her read to you; reading aloud is a vital staple in your child's literacy development.

Reading to your children exposes them to new vocabulary, structures, and advanced text. Listening to stories read to them both stimulates and expands children's reading interests, which motivates them to become avid readers. Most of all, enjoy the moment!


## Mark your calendar!



We wanted to let our out of town guests know that the First Grade Grandparent/Special Friends Program will be held on Friday, May 8, 2020 @ 9:00 am. Parents are invited to attend, as well. First graders will send handwritten invitations to their guests closer to date. Please share this date with the first-grade grandparents! Thank you! :)

Important Upcoming Dates<br>-Monday, January 20: NO SCHOOL - MLK Day -February 4-7: International Fair<br>-Monday, February 17: NO SCHOOL - Presidents' Day -Friday, May 8, 2020: First Grade Grandparents/ Special Friends Program @ 9:00 (See below for more information)

## What We're Learning About!

## Reading:

-Nonfiction texts: gain new knowledge while reading NF texts; nonfiction features within the text such as table of contents, didgram, map, etc.
-Making meaning while reading (predicting, tracking our thinking, talking about books after we read)

## Writing:

-Fiction writing

## Spelling:

-Week of January 7: The (u) sound in initial or medial position of a one-syllable base word=u-consonant-e (ex: cube)
-Week of January I3: Suffix -s: A letter or group of letters added to the end of a base word (ex: sits)
-Week of January 21: Floss Rule= If a one-syllable base word ends in final $f$, $I$, or s immediately after a short vowel, double the $f$, l, or s. (ex: tell, hiss, puff)
-Week of January 27: The ( $n g$ ) sound in the final position $=n g$ (ex: king)

## Math:

-Comparison of numbers using the greater than, less than, \& equal to symbols
-Number scrolls
-Place Value
-Addition Strategies:
-Double facts (ex: $4+4$ ), multiples of 10 facts, turn
around facts (ex: $3+2 ; 2+3$ )
-Time to the hour on analog clock
-Problem Solving

